

East Central High School  
English Department  
**Summer Reading • 2019**

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Dear Students and Parents/Guardians,

The following English language arts and reading sequence of courses are designed to prepare students for advanced coursework while still in a high school setting. A vital skill necessary for the success of all students is to engage in extensive reading. We have provided a list of novels and plays for you to read and study over the summer. Some Colloquium courses may require particular assignments to be completed prior to the start of the first day of school.

Most importantly, we encourage you to choose stories you find interesting and will enjoy. We can't wait to hear all about your literary adventures!

Sincerely,  
Your English Teachers

**NOTE:** *The list contains works with a variety of content and reading levels. Although some pieces have mature themes, all titles are works of literary merit. For any questions, please contact your English teacher.*

Dual-Credit 1301 & 2322 .....

## Dual-Credit English 1301

**Challenge:** Read a nonfiction news article about any current event. Familiarize yourself with modern social issues in our country. Be prepared to discuss what you learned.

### Optional Task

Write a reflection about a current event or social issue of your choosing. Include the following information in a Google Doc:

- Title of article
  - Author
  - Publisher / Website / News Source
  - In 100 words, summarize the contents of the article.
  - In 100 words, critique the author's writing style (word choice, text formatting, journalistic techniques, etc.)
  - In 100 words, persuade another person to read this article (use rhetorical devices as appeals)
  - In 100 words, provide a personal response to the topic of the article
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## Dual-Credit English 2322

**Challenge:** Read "How To Read Literature Like A Professor" by Thomas C. Foster (a PDF can be found online - otherwise, contact Kaylah.Baca@ECISD.net for a digital link).

**Optional Task:** Prepare a slideshow with one slide per chapter. Summarize the contents of the book's chapters in your own words. Provide images and definitions for any key terms that are relevant to the author's main ideas.