

Behavior Report Card Reporting Categories

Standard: Safe - Demonstrates safe behaviors in class by following all school rules, keeping hands, feet and personal objects to self; remaining in the assigned area; and solving conflicts appropriately.

Skills:

1. Social Intelligence – the ability to get along well with others and get them to cooperate with you.
2. Language – the ability to use appropriate social norm language
3. Self-Control – the ability to control oneself, impulses, and tolerate stress especially in adverse situations
4. Self-Awareness – conscious knowledge of one’s own character, feelings, motives, and desires

Standard: Respectful - Demonstrates respectful behaviors in class by being polite with others (peers and adults); ready and willing to work with others; displays a positive attitude

Skills:

1. Interpersonal Skills – the ability to communicate and interact with other people, both individually and in groups
2. Collaboration – the ability to work effectively with others, respect diversity, empathetic, cooperative, and willing to compromise; assume shared responsibility for group task; and communicate effectively in groups.
3. Communication – the ability to effectively listen and speak through oral, written, visual, and nonverbal formats in both formal and informal situations
4. Citizenship – the character of an individual as a member of society that performs duties, obligations, and functions as a positive contribution to the school climate

Standard: Responsible - Demonstrates responsible behaviors in class by managing time wisely; producing his or her best work; demonstrates an effort to learn; seeks help when needed; and demonstrates organizational skills.

Skills:

1. Organization – the ability to keep school related work in a certain order so it can found or used easily, planning or arranging key tasks and prioritizing by importance
2. Social Responsibility – Students act consistently with values and take active responsibility for themselves, their communities, and the environment by engaging in healthy behaviors, performing volunteer work and civic duties, and conserving resources

3. Work Ethic – accepts the principle that hard work is intrinsically decent and worthy, accepts personal responsibility for completing of tasks to the best of their ability
4. Time Management – Students effectively use time wisely and independently prioritize and plan their time

Standard: Character - Demonstrates character in class by showing honesty, resiliency, grit, gratitude, optimism, leadership, and intellectual curiosity.

Skills:

1. Integrity – Students work in a systematic and organized fashion to develop precise and accurate products that comply with procedures and directions, have high standards, and possess the quality of being honest and having strong moral principal.
2. Intellectual Curiosity – In the classroom, students go beyond basic mastery of content and explore and expand knowledge. Students construct new meaning and show a thirst for new learning.
3. Leadership – Students inspire and influence others to achieve a common goal by capitalizing on strengths to coordinate tasks; motivating and guiding others, taking initiative and responsibility for outcomes; being decisive, assertive, and authoritative; developing others’ skills, and negotiating conflict.
4. Grit – perseverance and passion for long-term goals; positive; possesses courage and resolve; resilience; strength of character; mental toughness and courage to get through adverse academic situation even in the face of difficulty; a can do attitude