

_____ Purposeful Reading with Strategies

BALANCED LITERACY = Reading + Writing at the same time

- 1) Before** → TEACHER determines the Purpose:
- Main Idea (what's the message? what's a connection?)
 - Speaker & Audience (who? what? where? when? why?)
- STUDENT uses Prior Knowledge:
- Recalls Background Knowledge
 - Writes down Predictions
- 2) During** → TEACHER & STUDENT take Notes about the text
(engage as Audience with the Speaker's Main Ideas)

R ole of Writer:		F ormat:	
A udience:		T opic:	

- 3) After** → STUDENT then Paraphrases Key Ideas from the text

Reading Strategies

Before

- Prior Knowledge
 - 1) *What do you already know about the topic?*
 - 2) *What can you predict about the topic by skimming the text?*

During

- R.A.F.T.
 - Role of Writer*
 - Audience*
 - Format of Text*
 - Topic*

After

- Summarize
 - 1) *What are the key ideas?*

2) Sum it up in your own words.

Reading Strategies

Before

- Prior Knowledge
 - 1) *What do you already know about the topic?*
 - 2) *What can you predict about the topic by skimming the text?*

During

- R.A.F.T.
 - Role of Writer*
 - Audience*
 - Format of Text*
 - Topic*

After

- Summarize
 - 1) *What are the key ideas?*
 - 2) *Sum it up in your own words.*

Reading Strategies

Before

During

After

Role (who's the author? why are they writing?)

Audience (who's the text meant for?)

Format (what kind of text is it?)

Topic (what's the subject of the text?)

Write Out the R.A.F.T.

