

# *East Central University*

Welcome!

Please make sure to grab a cornell note template, a sticky note, and have something to write with!

(Oh, and coffee. A big coffee.  
Seriously, it's Friday...)

Friday's  
Coffee  
Always  
Seems To  
Tastes A  
Little  
Sweeter



**Please fill in your name, the date,  
“ECU” as the class, and “Common  
Misconceptions” for our topic!**

**EQ: What are cornell  
notes, how do we  
interact with them,  
and how do they relate  
to WICOR?**

**What: Reviewing Cornell Notes  
and WICOR.**

**How: By taking and interacting  
with notes on common  
misconceptions.**

**Why: To see a variety of note  
interactions and identify the  
aspects of WICOR they cover.**

# Try it!

Take notes on the video.

Write **AS MANY** common misconceptions as you can!

Write **ONLY IN THE** notes section!



**50**  
**COMMON**  
**MISCONCEPTIONS**  
mental\_floss

# Sticky Situation

- 1) Trade notes with a partner
- 2) On your sticky note, write at least 3-5 things they have that you don't.
- 3) Return their notes and put the sticky note on your notes.



# Questions

## Level 1: POINTABLE

You can point  
to the answer  
IN your notes!

*Do you need to  
keep peanut  
butter in the  
fridge?*

## Level 2: MIXABLE

You use the  
information in  
your notes, but  
also use your  
thoughts!

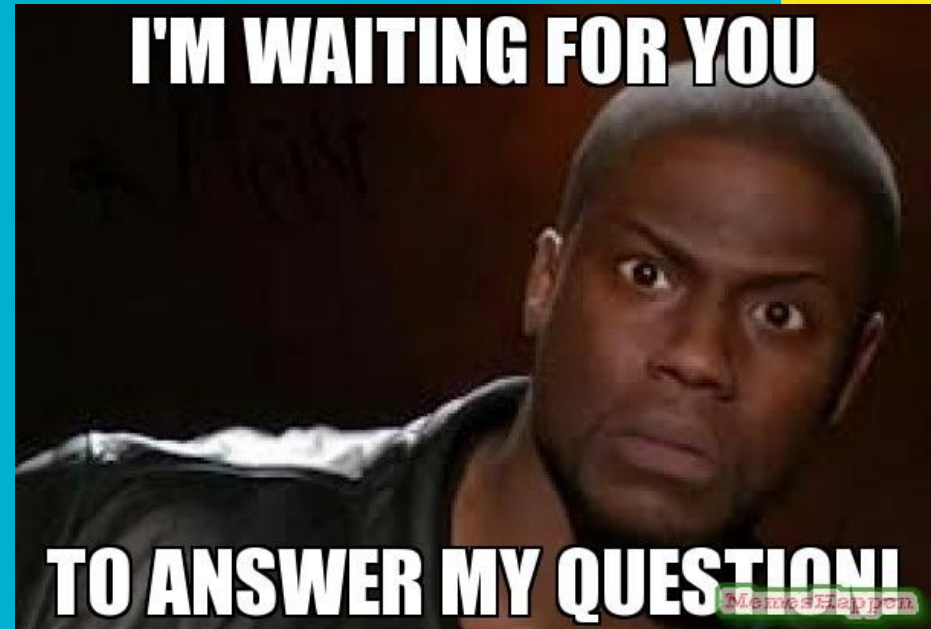
*What things  
don't need to be  
refrigerated?*

## Level 3: THINKABLE

You don't  
need to use  
the notes; you  
use your  
knowledge  
alone!

*What would you  
use everlasting  
batteries for?*

Write one question of each  
level in the left column next  
to related information!



# Time to Study

**YOU AND YOUR FRIEND**



**WHEN THE TEACHER  
SAYS TO PICK PARTNERS**

quickmeme.com

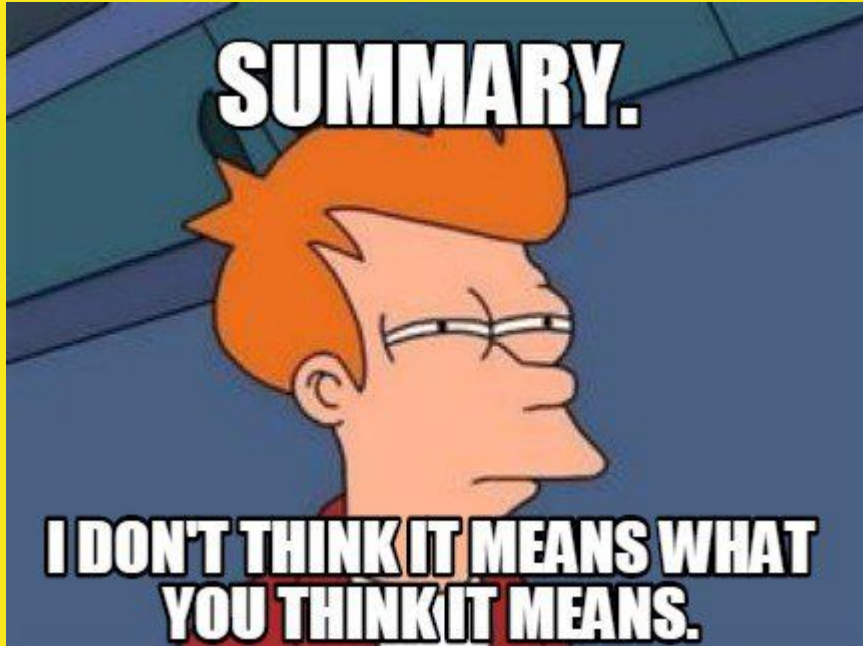
**FOLD YOUR  
NOTES SO  
THAT YOU  
CAN SEE  
THE LEFT  
COLUMN,  
BUT NOT  
THE RIGHT!**

Find a partner that is in your department!

Using both sets of questions, quiz each other on the info!



# Summary



Use the EQ to write a summary of the information you learned while taking these notes!

(Students would use the EQ and the questions from the left column to summarize the notes themselves.)

# *East Central University*

W- writing

I- inquiry

C- collaboration

O- organization

R- reading



**What aspects of  
WICOR did we cover  
today and how?**



**Amazing!**



[https://www.bakersfieldcollege.edu/sites/bakersfieldcollege.edu/files/Cornell-Notes-Template\\_o.pdf](https://www.bakersfieldcollege.edu/sites/bakersfieldcollege.edu/files/Cornell-Notes-Template_o.pdf)

**^Link to Note Template**