

PK Sample Schedule
(Remote Learning Only)

EC REMOTE LEARNING SCHEDULE

Maintaining a predictable schedule helps children feel secure and gives them a sense of control. Attempt to balance indoor and outdoor play, independent and adult-supported activities, and be sure to build in time for rest and relaxation.

Synchronous- Live face-to-face with the teacher. Will be recorded for Asynchronous students and inserted into slide decks.

Blend Synchronous/Asynchronous- Independent practice for some students and live small-group instruction

Time	Daily Routine	In The Classroom	Remote/Home
7:45- 8:00	Morning Message	Children sit in a large group on the rug near a small easel to discuss any news or changes to the daily routine. Children are encouraged to comment and make suggestions. All children are welcomed and greeted by each other during this time.	The adult and child may check in with the teacher using Google Classroom. During this time the teacher will share news with the students and highlight a different area, manipulate or possibly an event that might be occurring in the classroom that day.
8:00-8:20	Small Group Lesson	During this time, a small group of children meet with an adult to experiment with materials, try out new skills, and solve problems. Though the adult plans the activity and sets it in motion, children make choices about how to use the materials and freely communicate their ideas.	The adult and child may check in with the teacher using Google Classroom or watch the recorded video of the small group lesson.
8:20-9:20	Work Time	The adult engages in planning with the child to see what they would like to do during their work time. This could be Art, manipulatives, blocks, library (books), house materials (pots, pans, clothing, manipulatives, dress up clothing, etc.). Once all the children have made a plan for their work time, the teacher and assistant teacher follow the children into the areas they are working in and work alongside them until they are invited in and then they work to scaffold their work while talking to the children about what they are doing. The teacher follows the children's lead while working alongside. The work time is at least 40 min and at the end of the work time, the teacher and assistant teacher signals for the children to clean up. They all come back together so	The adult engages in planning with the child to see what they would like to do during their work time. This could be art, toys, blocks, books, house materials (pots, pans, clothing, dress up clothing, etc.). Once the child has made a plan for work time, they start "working". The adult will support the child by working alongside the child. The parent will follow the child's lead while they are playing. Once the child has had time to work for at least 40 minutes, it is time to clean up together. Once all the items are back in their original spots, it is time to come back together and review what they did and learned.

		they can review what they did and learned.	
9:20-10:05	Specials/Rotation	Children participate in P.E., Fine Arts, Etc.	Lesson is linked to a slide deck for students who participate in asynchronous instruction or want to revisit the lesson.
10:05-10:50	Outdoor Learning	During outside time in an active learning setting, children extend their indoor play to the outdoors where they have opportunities to learn through healthy, energetic activity, social interactions and problem solving with peers. The adults interact with the children in the outdoor learning environment by being alert to the child's interests in the outdoors, looking for opportunities to join child in their observations to draw conclusions	The adult uses this time to participate in the child's outdoor play while conversing and interacting with the child at their level. It is also a time to explore their natural environment, making observations about the sky, the trees and plants and the weather. Adults can take a walk with the child, ride bikes, use sidewalk chalk to practice letters and numbers, play hopscotch or blow bubbles.
10:50-11:05	Transition	Children wash hands and get their individual space at the table ready	Children wash hands and help to prepare the meal.
11:05-11:35	Lunch		
11:35-11:55	Read Aloud	The teacher chooses a book that supports the learning that they are planning for that day. The pre-read, prepare questions and activities that the children will join in while the reading takes place. Parts of the book are discussed, along with a variety of questions and activities.	Parents and students can sign into Google Classroom to join in a live read aloud or a prerecorded read aloud.
11:55-12:40	Rest/Nap		
12:40-1:00	Large Group	This is a time that children are allowed to express themselves in some type of movement. There may be music played or sung during this time and children are asked to share and/or lead in the activity. They may choose to determine the type of movement that will be used	This is a great time to engage all the children in the home in the same activity. Music can be played or sung and children are asked to share and/or lead in the activity. Children may choose the type of movement that will be used.
1:00-1:20	Small Group	During this time, a small group of children meet with an adult to experiment with materials, try out new skills, and solve problems. Though the adult plans the activity and sets it in motion, children make choices about how to use the materials and freely communicate their ideas.	The adult and child may check in with the teacher using Google Classroom or watch the recorded video of the small group lesson.
1:20-1:35	Snack Time		
1:35-1:55	Read Aloud	The teacher chooses a book that	Parents and students can sign into

		supports the learning that they are planning for that day. The pre-read, prepare questions and activities that the children will join in while the reading takes place. Parts of the book are discussed, along with a variety of questions and activities.	Google Classroom to join in a live read aloud or a prerecorded read aloud.
1:55-2:40	Outdoor time	During outside time in an active learning setting, children extend their indoor play to the outdoors where they have opportunities to learn through healthy, energetic activity, social interactions and problem solving with peers. The adults interact with the children in the outdoor learning environment by being alert to the child's interests in the outdoors, looking for opportunities to join child in their observations to draw conclusions	The adult uses this time to participate in the child's outdoor play while conversing and interacting with the child at their level. It is also a time to explore their natural environment, making observations about the sky, the trees and plants and the weather. Adults can take a walk with the child, ride bikes, use sidewalk chalk to practice letters and numbers, play hopscotch or blow bubbles.
2:40-3:00	Large group	This is a time that children are allowed to express themselves in some type of movement. There may be music played or sung during this time and children are asked to share and/or lead in the activity. They may choose to determine the type of movement that will be used	This is a great time to engage all the children in the home in the same activity. Music can be played or sung and children are asked to share and/or lead in the activity. Children may choose the type of movement that will be used.
3:00-3:15	Transition to dismissal		

**Daily Schedule Sample
(when face-to-face is in session)**

FIRST GRADE				
Content Area	Time	Synchronous In-person Students	Synchronous Remote Students	Asynchronous Remote Students
Math	7:45-8:00	Live lesson Google Meet link up to Ms. Apple's Class		Lesson linked to a slide deck in Google Classroom for students who participate in asynchronous instruction or want to revisit the lesson.
	8:00-8:20	Independent Practice	Guided Math- Practice Support	
	8:20-8:40	Guided Math- Practice Support	Independent Practice	
	8:40-9:00	N/A *Teacher can work 1:1 with students (in person or virtually)		
Math Intervention	9:05-9:30	Google Meet with their Intervention Teacher or may receive face to face intervention with teacher	Google Meet with their Intervention Teacher	Students not receiving intervention continue online practice
Specials Teacher	9:30-10:15	Students go to PE	Students can live stream with PE teacher for workout	Workout linked to a slide deck for students who participate in

Conference Time				asynchronous instruction or want to revisit the lesson.
Literacy	10:15-10:40	Live lesson- Comprehension Google Meet link up to Ms. Hattie's Class		Lesson linked to a slide deck in Google Classroom for students who participate in asynchronous instruction or want to revisit the lesson.
	10:40-11:00	Independent Reading/Writing	Virtual Confering	
	11:00-11:20	Face to face confering	Independent Reading/Writing	
Lunch/Recess	11:20-12:10	Lunch in classroom, Social-Distancing Recess	Break for lunch	N/A
Literacy	12:10-12:30	Live lesson- Phonics Google Meet link up to Ms. Hattie's Class		Lesson linked to a slide deck in Google Classroom for students who participate in asynchronous instruction or want to revisit the lesson.
Literacy	12:30-12:50	Independent Practice w/ teacher support	Independent Practice w/ teacher support	
Literacy	12:50-1:40	Guided Reading with teacher or Amplify Online Learning	Guided Reading or Amplify Online Learning	
Literacy Intervention	1:40-2:05	Google Meet with their Intervention Teacher	Google Meet with their Intervention Teacher	Students not receiving intervention continue independent reading/online learning
Literacy	2:05-2:20	N/A *Teacher can work 1:1 with students (in person or virtually)		Online Practice
Science or Social Studies	2:20-2:40	Live lesson Google Meet link up to Ms. Frizzle's Class or Ms. Map's Class		Lesson linked to a slide deck in Google Classroom for students who participate in asynchronous instruction or want to revisit the lesson.
	2:40-3:00	Independent Practice	Practice with teacher support	
	3:00-3:20	Practice with teacher support	Independent Practice	
	3:20-3:30	N/A *Teacher can work 1:1 with students (in person or virtually)		

K-2 Sample Schedule
(Remote Learning Only)

EC REMOTE LEARNING SCHEDULE					
Synchronous- Live face-to-face with the teacher. Will be recorded for Asynchronous students and inserted into slide decks.					
Blend Synchronous/Asynchronous- Independent practice for some students and live small-group instruction					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:05	Math Lesson	Math Lesson	Math Lesson	Math Lesson	Math Lesson
8:05-9:30	Provide Math Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Math Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Math Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Math Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Math Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction

	MTSS Intervention	MTSS Intervention	MTSS Intervention	MTSS Intervention	MTSS Intervention
9:30-10:15	Specials Rotation (Teacher Planning)	Specials Rotation (Teacher Planning)	Specials Rotation (Teacher Planning)	Specials Rotation (Teacher Planning)	Specials Rotation (Teacher Planning)
10:15-10:35	Reading Mini Lesson	Reading Mini Lesson	Reading Mini Lesson	Reading Mini Lesson	Reading Mini Lesson
10:35-11:10	Provide Reading Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Reading Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Reading Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Reading Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Reading Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction
11:10-11:20	Phonemic Awareness	Phonemic Awareness	Phonemic Awareness	Phonemic Awareness	Phonemic Awareness
11:20-12:10	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:10-12:20	Grammar Lesson	Grammar Lesson	Grammar Lesson	Grammar Lesson	Grammar Lesson
12:20-12:40	Writing Lesson	Writing Lesson	Writing Lesson	Writing Lesson	Writing Lesson
12:40-1:15	Provide Writing Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Writing Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Writing Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Writing Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Writing Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction
1:15-1:35	Phonics Lesson	Phonics Lesson	Phonics Lesson	Phonics Lesson	Phonics Lesson
1:35-2:30	Independent Practice Online Reading MTSS Intervention	Independent Practice Online Reading MTSS Intervention	Independent Practice Online Reading MTSS Intervention	Independent Practice Online Reading MTSS Intervention	Independent Practice Online Reading MTSS Intervention
2:30-3:00	Science or Social Studies Lesson	Science or Social Studies Lesson	Science or Social Studies Lesson	Science or Social Studies Lesson	Science or Social Studies Lesson
3:00-3:30	Science/Social Studies Independent Practice	Science/Social Studies Independent Practice	Science/Social Studies Independent Practice	Science/Social Studies Independent Practice	Science/Social Studies Independent Practice

**Daily Schedule Sample
(when face-to-face is in session)**

THIRD GRADE				
Content Area	Time	Synchronous In-person Students	Synchronous Remote Students	Asynchronous Remote Students

Math	7:45-8:00	Live lesson Google Meet link up to Ms. Apple's Class		Lesson linked to a slide deck in Google Classroom for students who participate in asynchronous instruction or want to revisit the lesson.
	8:00-8:20	Independent Practice	Guided Math- Practice Support	
	8:20-8:40	Guided Math- Practice Support	Independent Practice	
	8:40-9:00	N/A *Teacher can work 1:1 with students (in person or virtually)		
Math Intervention	9:05-9:30	Google Meet with their Intervention Teacher or may receive face to face intervention with teacher	Google Meet with their Intervention Teacher	Students not receiving intervention continue online practice
Specials Teacher Conference Time	9:30-10:15	Students go to PE	Students can live stream with PE teacher for workout	Workout linked to a slide deck for students who participate in asynchronous instruction or want to revisit the lesson.
Literacy	10:15-10:40	Live lesson- Comprehension Google Meet link up to Ms. Hattie's Class		Lesson linked to a slide deck in Google Classroom for students who participate in asynchronous instruction or want to revisit the lesson.
	10:40-11:00	Independent Reading/Writing	Virtual Conferencing	
	11:00-11:20	Face to face conferring	Independent Reading/Writing	
Lunch/Recess	11:20-12:10	Lunch in classroom, Social-Distancing Recess	Break for lunch	N/A
Literacy	12:10-12:30	Live lesson- Phonics Google Meet link up to Ms. Hattie's Class		Lesson linked to a slide deck in Google Classroom for students who participate in asynchronous instruction or want to revisit the lesson.
Literacy	12:30-12:50	Independent Practice w/ teacher support	Independent Practice w/ teacher support	
Literacy	12:50-1:40	Guided Reading with teacher or Amplify Online Learning	Guided Reading or Amplify Online Learning	
Literacy Intervention	1:40-2:05	Google Meet with their Intervention Teacher	Google Meet with their Intervention Teacher	Students not receiving intervention continue independent reading/online learning
Literacy	2:05-2:20	N/A *Teacher can work 1:1 with students (in person or virtually)		Online Practice
Science or Social Studies	2:20-2:40	Live lesson Google Meet link up to Ms. Frizzle's Class or Ms. Map's Class		Lesson linked to a slide deck in Google Classroom for students who participate in asynchronous instruction or want to revisit the lesson.
	2:40-3:00	Independent Practice	Practice with teacher support	
	3:00-3:20	Practice with teacher support	Independent Practice	
	3:20-3:30	N/A *Teacher can work 1:1 with students (in person or virtually)		

**Third-Fifth Grade Sample Schedule-
(Remote Learning Only)**

EC REMOTE LEARNING SCHEDULE					
Synchronous- Live face-to-face with the teacher. Will be recorded for Asynchronous students and inserted into slide decks.					
Blend Synchronous/Asynchronous- Independent practice for some students and live small-group instruction					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:45 1 hour	Math Lesson	Math Lesson	Math Lesson	Math Lesson	Math Lesson
8:45-9:15	Provide Math Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Math Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Math Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Math Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Math Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction
9:15-9:45	MTSS Intervention	MTSS Intervention	MTSS Intervention	MTSS Intervention	MTSS Intervention
9:45-10:30	Specials Rotation (Teacher Planning)	Specials Rotation (Teacher Planning)	Specials Rotation (Teacher Planning)	Specials Rotation (Teacher Planning)	Specials Rotation (Teacher Planning)
10:30-11:00 30 min	Reading Mini Lesson	Reading Mini Lesson	Reading Mini Lesson	Reading Mini Lesson	Reading Mini Lesson
11:00-11:20	Provide Reading Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Reading Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Reading Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Reading Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Reading Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction
11:20-12:10	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:10-12:40 30 min	Writing Mini Lesson	Writing Mini Lesson	Writing Mini Lesson	Writing Mini Lesson	Writing Mini Lesson
12:40-1:00	Provide Writing Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Writing Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Writing Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Writing Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction	Provide Writing Feedback through Google Meet, Slide decks, phone, or email Independent Practice Small Group Instruction
1:00-1:10	Grammar Lesson	Grammar Lesson	Grammar Lesson	Grammar Lesson	Grammar Lesson
1:10-1:30	Phonics Lesson	Phonics Lesson	Phonics Lesson	Phonics Lesson	Phonics Lesson

1:30-2:00	Independent Practice Online Reading	Independent Practice Online Reading	Independent Practice Online Reading	Independent Practice Online Reading	Independent Practice Online Reading
2:00-2:30	MTSS Intervention	MTSS Intervention	MTSS Intervention	MTSS Intervention	MTSS Intervention
2:30-3:00 30 min	Science or Social Studies Lesson	Science or Social Studies Lesson	Science or Social Studies Lesson	Science or Social Studies Lesson	Science or Social Studies Lesson
3:00-3:30	Science/Social Studies Independent Practice	Science/Social Studies Independent Practice	Science/Social Studies Independent Practice	Science/Social Studies Independent Practice	Science/Social Studies Independent Practice

Middle School & High School Sample Schedule
(when Face-to-face is in session)

Class Period	Synchronous In-person Students	Synchronous Remote Students	Asynchronous Remote Students
Period 1 Math	In-Person Direct Instruction Student work with teacher guidance/Independent Practice	Google Meet Direct Instruction Student work with teacher guidance/Independent Practice	Direct Instruction Lesson linked to a slide deck for students who participate in asynchronous instruction or want to revisit the lesson.
Period 2 Language Arts	In-Person Direct Instruction Student work with teacher guidance/Independent Practice	Google Meet Direct Instruction Student work with teacher guidance/Independent Practice	Direct Instruction Lesson linked to a slide deck for students who participate in asynchronous instruction or want to revisit the lesson.
Period 3 Elective	In-Person Direct Instruction Student work with teacher guidance/Independent Practice	Google Meet Direct Instruction Student work with teacher guidance/Independent Practice	Direct Instruction Lesson linked to a slide deck for students who participate in asynchronous instruction or want to revisit the lesson.
LUNCH			
Period 4 Science	In-Person Direct Instruction	Google Meet Direct Instruction	Direct Instruction Lesson linked to a slide deck for students who

	Student work with teacher guidance/Independent Practice	Student work with teacher guidance/Independent Practice	participate in asynchronous instruction or want to revisit the lesson..
Period 5 Social Studies	In-Person Direct Instruction Student work with teacher guidance/Independent Practice	Google Meet Direct Instruction Student work with teacher guidance/Independent Practice	Direct Instruction Lesson linked to a slide deck for students who participate in asynchronous instruction or want to revisit the lesson.
Period 6 Elective	In-Person Direct Instruction Student work with teacher guidance/Independent Practice	Google Meet Direct Instruction Student work with teacher guidance/Independent Practice	Direct Instruction Lesson linked to a slide deck for students who participate in asynchronous instruction or want to revisit the lesson.
Period 7 PE	In-Person Live Workout	Google Meet Live Stream workout	Direct Instruction Lesson linked to a slide deck for students who participate in asynchronous instruction or want to revisit the lesson.

Remote Learning Only - High School:

7:45 - 4:20

M/W/F

7:45-9:00	Asynchronous Support/Office Hours PLC/Planning Tutoring Virtual Club/Organization meetings IPI Support time
9:00 - 10:00	Period 1 - Synchronous
10:10 - 11:10	Period 2 - Synchronous
11:10 - 11:45	Lunch
11:45 - 12:45	Period 3 - Synchronous
12:55 - 1:55	Period 4 - Synchronous
1:55 - 2:45	Additional conference (Fridays only)
1:55 - 4:20	Asynchronous Support/Office Hours PLC/Planning Tutoring CTE extended instructional time

T/TH

7:45 - 9:30	Asynchronous Support/Office Hours PLC/Planning Tutoring
9:30 - 11:00	Period 5 -Synchronous
11:00 - 11: 35	Lunch
11:35 - 1:05	Period 6 -Synchronous
1:15 - 2:45	Period 7 -Synchronous
2:45 - 4:20	Asynchronous Support/Office Hours PLC/Planning Tutoring Athletics/Fine Arts/Extra Curricular CTE extended instructional time IPI support time

** Conference period needs to be 450 minutes in a two week period but no less than 45 minutes consecutively when applied.

Middle School:**7:30 - 4:20****M/W**

7:30 - 9:00	Asynchronous Support/Office Hours PLC/Planning Tutoring Athletics/Fine Arts/Extra Curricular
9:00 - 10:00	Period 1
10:05 - 11:05	Period 2
11:10 - 12:10	Lunch/Level Up
12: 15 - 1:15	Period 3
1:20 - 2:20	Period 4
2:20 - 4:20	Asynchronous Support/Office Hours PLC/Planning Tutoring Athletics/Fine Arts/Extra Curricular

T/TH

7:30 - 9:00	Asynchronous Support/Office Hours PLC/Planning Tutoring Athletics/Fine Arts/Extra Curricular
9:00 - 10:00	Period 5
10:05 - 11:05	Period 6
11:10 - 12:10	Lunch/Level Up
12:15 - 1:15	Period 7
1:20 - 2:20	Period 8
2:20 - 4:20	Asynchronous Support/Office Hours PLC/Planning Tutoring Athletics/Fine Arts/Extra Curricular

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7:30 - 9:00	Asynchronous Support/Office Hours PLC/Planning Tutoring Athletics/Fine Arts/Extra Curricular
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9:00 - 9:30	Period 1
9:35 - 10:05	Period 2
10:10 -10:40	Period 3
10:45 - 11:15	Period 4 (6th grade Level Up)
11:20 - 11:50	LUNCH
11:55 - 12:25	Period 5 (7th grade Level Up)
12:30 - 1:00	Period 6 (8th grade Level Up)
1:05 - 1:35	Period 7
1:40 - 2:10	Period 8
2:10 - 2:55	Teacher's conference periods
2:55 - 4:20	Asynchronous Support/Office Hours PLC/Planning Tutoring Athletics/Fine Arts/Extra Curricular

** Conference period needs to be 450 minutes in a two week period but no less than 45 minutes consecutively when applied.