

**Texas Education Agency  
2017-18 School Report Card  
EAST CENTRAL HERITAGE MIDDLE (015911043)**

District Name: **EAST CENTRAL ISD**  
Campus Type: **Middle School**

Total Students: **1,172**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	63
Student Achievement	Met Standard	62
School Progress	Improvement Required	58
Closing the Gaps	Met Standard	64

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.6%	94.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	6.4%	8.2%	12.6%	Grade 6	22.4	24.1	20.3
Hispanic	67.0%	74.4%	52.4%	<b>Secondary</b>			
White	24.3%	15.2%	27.8%	English/Language Arts	17.8	20.6	16.7
American Indian	0.4%	0.1%	0.4%	Foreign Languages	27.8	23.4	18.6
Asian	0.3%	0.5%	4.4%	Mathematics	22.5	22.0	17.9
Pacific Islander	0.1%	0.0%	0.1%	Science	21.5	23.7	19.0
Two or More Races	1.5%	1.5%	2.3%	Social Studies	22.8	27.4	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	60.2%	64.9%	58.8%				
English Learners	11.3%	10.8%	18.8%				
Special Education	10.4%	10.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.4%	17.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.2%	63.1%	Total Operating Expenditures	\$6,611	\$8,547	\$9,503
				Instruction	\$4,302	\$4,897	\$5,338
				Instructional Leadership	\$145	\$161	\$149
				School Leadership	\$461	\$415	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	60%	<b>60%</b>	62%	55%	71%	*	*	-	69%	52%
	2017	75%	61%	<b>60%</b>	57%	56%	70%	*	100%	*	*	52%
Reading	2018	74%	60%	<b>62%</b>	65%	56%	75%	*	*	-	*	53%
	2017	72%	61%	<b>61%</b>	56%	57%	71%	*	*	*	*	52%
Mathematics	2018	81%	59%	<b>60%</b>	*	56%	70%	*	*	-	*	52%
	2017	79%	61%	<b>62%</b>	*	59%	71%	*	*	*	*	54%
Writing	2018	66%	42%	*	-	*	*	-	*	-	-	*
	2017	67%	48%	<b>53%</b>	*	51%	60%	-	-	-	*	*
Science	2018	80%	64%	<b>63%</b>	*	59%	73%	-	-	-	*	55%
	2017	79%	63%	<b>64%</b>	*	57%	79%	-	*	-	*	57%
Social Studies	2018	78%	66%	<b>51%</b>	*	47%	60%	-	-	-	*	43%
	2017	77%	67%	<b>55%</b>	*	51%	66%	-	*	-	*	45%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	28%	<b>28%</b>	30%	24%	38%	*	*	-	31%	21%
	2017	45%	28%	<b>27%</b>	22%	23%	35%	*	92%	*	*	20%
Reading	2018	46%	30%	<b>31%</b>	39%	27%	41%	*	*	-	*	23%
	2017	44%	31%	<b>29%</b>	29%	25%	38%	*	*	*	*	22%
Mathematics	2018	50%	22%	<b>24%</b>	*	20%	36%	*	*	-	*	18%
	2017	46%	23%	<b>25%</b>	*	22%	32%	*	*	*	*	18%
Writing	2018	41%	22%	*	-	*	*	-	*	-	-	*
	2017	36%	19%	<b>22%</b>	*	18%	30%	-	-	-	*	*
Science	2018	51%	28%	<b>38%</b>	*	34%	47%	-	-	-	*	29%
	2017	49%	28%	<b>34%</b>	*	29%	48%	-	*	-	*	27%
Social Studies	2018	53%	41%	<b>19%</b>	*	14%	31%	-	-	-	*	12%
	2017	49%	38%	<b>24%</b>	*	22%	30%	-	*	-	*	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	9%	<b>11%</b>	12%	9%	16%	*	*	-	16%	6%
	2017	20%	8%	<b>10%</b>	5%	9%	14%	*	42%	*	*	6%
Reading	2018	19%	9%	<b>14%</b>	23%	12%	19%	*	*	-	*	8%
	2017	19%	9%	<b>12%</b>	8%	10%	20%	*	*	*	*	8%
Mathematics	2018	24%	7%	<b>7%</b>	*	6%	13%	*	*	-	*	5%
	2017	22%	8%	<b>8%</b>	*	8%	9%	*	*	*	*	6%
Writing	2018	13%	5%	*	-	*	*	-	*	-	-	*
	2017	11%	4%	<b>5%</b>	*	4%	8%	-	-	-	*	*
Science	2018	23%	7%	<b>14%</b>	*	12%	21%	-	-	-	*	9%
	2017	19%	6%	<b>11%</b>	*	10%	13%	-	*	-	*	6%
Social Studies	2018	31%	21%	<b>8%</b>	*	6%	15%	-	-	-	*	4%
	2017	27%	15%	<b>11%</b>	*	8%	19%	-	*	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	59	<b>59</b>	67	57	61	56	*	-	62	56
Reading	2018	69	62	<b>62</b>	69	62	60	*	*	-	65	59
Mathematics	2018	70	56	<b>56</b>	65	53	62	*	*	-	58	54

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	29%	<b>28%</b>	33%	26%	35%	*	-	-	*	24%
	2017	35%	30%	<b>29%</b>	*	29%	33%	*	-	*	*	25%
Mathematics	2018	47%	26%	<b>23%</b>	38%	22%	20%	*	-	-	*	20%
	2017	43%	26%	<b>26%</b>	22%	28%	21%	*	-	*	*	25%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	62%	<b>63%</b>	64%	60%	71%	-	-	-	*	57%
Students Requiring Accelerated Instruction												
	2018	21%	38%	<b>37%</b>	36%	40%	29%	-	-	-	*	43%
STAAR Cumulative Met Standard												
	2018	85%	74%	<b>75%</b>	73%	73%	80%	-	-	-	*	68%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	49%	<b>58%</b>	74%	56%	57%	-	*	-	*	51%
Students Requiring Accelerated Instruction												
	2018	20%	51%	<b>42%</b>	26%	44%	43%	-	*	-	*	49%
STAAR Cumulative Met Standard												
	2018	86%	58%	<b>67%</b>	78%	67%	64%	-	*	-	*	60%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	1.2%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.7%	*	-	*	-	-	-	-	-	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	91.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	93.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.8%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	94.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	93.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	94.0%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	93.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	94.2%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	94.1%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	90.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	92.6%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	89.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	91.1%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	89.1%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	46.3%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	51.7%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	49.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	992	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	18.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.8	-	-	-	-	-	-	-	-	-