

**Texas Education Agency  
2017-18 School Report Card  
HARMONY EL (015911102)**

District Name: **EAST CENTRAL ISD**  
Campus Type: **Elementary**

Total Students: **520**  
Grade Span: **KG - 03**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	54
Student Achievement	Met Standard	64
School Progress	Met Standard	63
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	94.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.9%	8.2%	12.6%	Kindergarten	18.2	16.6	18.7
Hispanic	75.8%	74.4%	52.4%	Grade 1	18.0	18.4	18.8
White	19.8%	15.2%	27.8%	Grade 2	16.3	17.8	18.8
American Indian	0.2%	0.1%	0.4%	Grade 3	16.8	17.2	19.0
Asian	0.2%	0.5%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	1.2%	1.5%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	72.1%	64.9%	58.8%				
English Learners	16.0%	10.8%	18.8%				
Special Education	10.0%	10.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.2%	17.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.2%	63.1%	Total Operating Expenditures	\$7,593	\$8,547	\$9,503
				Instruction	\$5,264	\$4,897	\$5,338
				Instructional Leadership	\$149	\$161	\$149
				School Leadership	\$461	\$415	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	60%	<b>69%</b>	*	70%	66%	*	-	-	-	65%
	2017	75%	61%	<b>57%</b>	*	55%	70%	-	-	-	*	54%
Reading	2018	74%	60%	<b>63%</b>	*	62%	68%	*	-	-	-	58%
	2017	72%	61%	<b>57%</b>	*	55%	70%	-	-	-	*	54%
Mathematics	2018	81%	59%	<b>74%</b>	*	79%	64%	*	-	-	-	72%
	2017	79%	61%	<b>56%</b>	*	54%	*	-	-	-	*	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	28%	<b>32%</b>	*	31%	40%	*	-	-	-	27%
	2017	45%	28%	<b>29%</b>	*	25%	50%	-	-	-	*	26%
Reading	2018	46%	30%	<b>27%</b>	*	25%	40%	*	-	-	-	21%
	2017	44%	31%	<b>27%</b>	*	23%	45%	-	-	-	*	25%
Mathematics	2018	50%	22%	<b>36%</b>	*	36%	40%	*	-	-	-	34%
	2017	46%	23%	<b>31%</b>	*	26%	*	-	-	-	*	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	9%	<b>11%</b>	*	8%	20%	*	-	-	-	8%
	2017	20%	8%	<b>13%</b>	*	11%	25%	-	-	-	*	12%
Reading	2018	19%	9%	<b>11%</b>	*	9%	20%	*	-	-	-	5%
	2017	19%	9%	<b>15%</b>	*	13%	30%	-	-	-	*	13%
Mathematics	2018	24%	7%	<b>10%</b>	*	8%	20%	*	-	-	-	10%
	2017	22%	8%	<b>11%</b>	*	9%	*	-	-	-	*	11%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.