



October 7, 2021

Agenda

Welcome

Role of DEIC

Curriculum, Instructional & Assessment

CBAS Annual Report

CG/Annual Results Measures

Evidence Based Programming

Federal Programs/ESSER Intentions

Bond Overview



Role of the District Education Improvement Council

Provide Input

Give Feedback

Goal Setting

Advocate

Planning

Curriculum

Budgeting

Waivers

Appraisal Process

Staff Development

Code of Conduct





Community Based Accountability System

[Annual Report](#)





Continuous Growth

Priority Area	Annual Results Measures	CBAS
Priority Area 1: Teaching and Learning Environment	100% fidelity of implementation of district systems so that the working, teaching and learning environment is highly productive academically. Campus/department plans for specified district systems are written, communicated, and posted. (District Playbook - Lesson plans, SMARTER Process, classroom visits, ILT meetings, MTSS, Super Scheduler, Comprehensive Case Management & SEL, Safety & Security Plans, Restorative, Transition Services, and Information Systems)	Engaged Well Rounded Student, Student Safety & Well Being, Student Learning & Progress, and Post Secondary Readiness
	100% of campuses and departments successfully implement intentional professional development plans based on identified needs so that student growth and achievement are evident in literacy, state accountability, college, career, and military readiness, and/or department goals are met. (Job embedded, Research based, Well planned, Implemented, Documented, Evaluated, PD plans)	Engaged Well Rounded Student, Student Safety & Well Being, Student Learning & Progress, and Post Secondary Readiness
Priority Area 2: High-Performing and Engaged Workforce	100% of campuses and departments will develop written procedures aligned to the District guidelines for recruitment, development, & retention of quality staff	Quality/Commitment of Staff
	100% of campuses and departments will identify areas of disproportionate outcomes and design a plan to decrease the disproportionality	Quality/Commitment of Staff
Priority Area 3: Inclusive and Collaborative Partnerships	100% of campuses and departments will implement the family engagement framework, training and development, and parent education programs	Community Engagement & Partnerships
Priority Area 4: Resources and Operational Excellence	100% of campuses and departments will have fidelity to the District financial management systems (Ascender implementation, resource management systems, budgets aligned to needs assessment, capital improvement planning, replacement schedules, ESSER funds)	Fiscal & Operational System



Curriculum & Instruction

- [Evidence Based Programming](#)
- Federal Programs [Budget Information](#)
- [District Fall 2021 Strategic Learning & Safe Reentry Plan](#)



Bond Overview

[Superintendent's Presentation](#)

[Facts at a Glance](#)