

2018-2019 GT Process for Identification Timeline

Just as every child is unique, no two gifted children are exactly alike. Psychologists, researchers, and experts who study giftedness have identified several formal and informal indicators to help determine if a child is gifted. **Click [HERE](#) for more guidance on who to nominate**

~National Association for Gifted Children

PROCESS FOR IDENTIFICATION	GRADE KINDER	GRADES 1 - 3	GRADES 4 - 12
Referral Window Submit and collect student names that have been referral by parents, teachers, and others. (Eng/Spn)	September 17 - 28, 2018	January 7 - 25, 2019	January 7 - 25, 2019
Parent Permission to Test Send home/collect Parent Checklist and signed Permission to Test documents (Eng/Spn)	October 1 - 12, 2018	January 28 - February 8, 2019	January 28 - February 8, 2019
NNAT2 (Naglieri Nonverbal Ability Test 2) Testing Window The test is timed and requires 30 minutes to complete 48 questions composed of shapes and/or symbols.	October 15 - 31, 2018	February 11 - 22, 2019	-----
CogAT (Cognitive Abilities Test) Testing Window Contains 3 parts: 1) non-verbal, 2) quantitative, and 3) verbal. The test is timed and takes approximately 30 minutes to complete each part.	-----	-----	February 11 - 22, 2019
Scoring Assessments Window All paper-based assessment will be scored	November 1 - 2, 2018	February 25 - March 1, 2019	February 25 - March 1, 2019
*Student Products Student portfolios, math exemplars, and writing prompts will be collected and scored	October 15 - November 16, 2018	March 4 - 29, 2019	March 4 - 29, 2019
ITBS: Iowa Testing Window Survey. Each test takes approximately 30 minutes and is timed.	November 26 - December 21, 2018	April 1 - May 3, 2019	April 1 - May 3, 2019
Campus Screening Committee Meetings Review assessments and make placement decisions for all tested students.	January 8 - February 8, 2019	May 6 - June 7, 2019	May 6 - June 7, 2019
Newly identified GT Kindergarten students will begin GT services by March 1, 2019. Newly identified students in grades 1 - 12 will begin GT services in the following school year.			

*Student products are collections of additional student work that will be used to further determine if gifted services would best fit them. Student products can be independent learning activities on topics of interest and designed to provide each student with an opportunity to demonstrate critical thinking, creativity, solution development, and execution. The student will create a final product(s) (portfolio, math exemplars, and/or writing prompts) that conveys his/her understandings and feelings about the selected topic.

Tested students will have a folder on file containing the following documentation: (All forms are in the GT Handbook online in English and Spanish)	
GT Cover Checklist	Signed Matrix with Supporting Data (Grades K - 3)(Grades 4 - 12)
Referral Form (Eng/Spn)	Notification of Acceptance or Nonacceptance (Eng/Spn)
Permission for Assessment Form (Eng/Spn)	Parent Permission for Placement (Eng/Spn)