

**Heritage Middle School
East Central Independent School District
Scorecard**

Priority : Teaching and Learning Environment			Priority : High-performing and Engaged Workforce		Priority : Inclusive and Collaborative Partnerships	Priority : Resources and Operational Excellence
<p>Culture and Climate Focusing on the development of the campus' climate as a learning environment is fundamental to improve teacher morale and student achievement.</p>	<p>Effective Teaching, Learning, and Reporting All students have rigorous learning experiences because the schools ensure objective-driven daily lessons, classroom routines, and formative assessments that yield and communicate the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.</p>	<p>Guaranteed and Viable Curriculum indicates the curriculum ensures that all students have an equal opportunity to learn. "Guaranteed" commits that each student has access to effective teachers and access to the same content, knowledge and skills to have the opportunity of success in school. "Viable" ensures that students have been slotted enough time to learn the guaranteed curriculum.</p>	<p>Leadership Effectiveness Campus leaders operate as "managers" that allocate resources to ensure the campus is highly reliable and realizes the vision, mission, goals, and values of the campus and district through being highly focused.</p>	<p>Quality Staff ECISD leadership will ensure the highest quality workforce to provide the best possible student outcomes for the East Central Community</p>	<p>Community Engagement & Partnerships ECISD will partner with external stakeholders to strengthen community involvement and enrich student outcomes.</p>	<p>Fiscal & Operational System ECISD will optimize district resources for operational efficiency and student success.</p>

Priority	Annual Results Measures	Progress Monitoring Measures	Strategic Activity
Priority 1	<input data-bbox="268 829 306 894" type="checkbox"/> <p>100% fidelity of implementation of campus and district-wide systems so that the teaching and learning environment is highly productive academically.</p>	<input data-bbox="678 248 716 313" type="checkbox"/> <p>Agenda, Norms, SMARTER Protocol, and sign-in sheet</p>	<input data-bbox="1131 248 1169 313" type="checkbox"/> <p>Create and sustain a PLC model in all departments by providing resources for planning, data analysis and reflection. S.M.A.R.T.E.R.</p>
		<input data-bbox="678 407 716 472" type="checkbox"/> <p>Classroom walk-throughs</p>	<input data-bbox="1131 407 1169 472" type="checkbox"/> <p>Implementation of the Unit Organizers and Campus Playbook daily.</p>
		<input data-bbox="678 566 716 631" type="checkbox"/> <p>Agenda, Norms, SMARTER Protocol, and sign-in sheet during PLC</p>	<input data-bbox="1131 566 1169 631" type="checkbox"/> <p>Utilize Proficiency Scales for tracking of students progress and shifting learning goals to students.</p>
		<input data-bbox="678 725 716 790" type="checkbox"/> <p>Cue Do Review Lesson Plans</p>	<input data-bbox="1131 725 1169 790" type="checkbox"/> <p>Adhere to the ECISD written curriculum including YAG's and Units (TEKS aligned)</p>
		<input data-bbox="678 885 716 950" type="checkbox"/> <p>Fidelity Checks</p>	<input data-bbox="1131 885 1169 950" type="checkbox"/> <p>Continue usage of 7 Mindsets curriculum</p>
		<input data-bbox="678 1044 716 1109" type="checkbox"/> <p>Level UP</p>	<input data-bbox="1131 1044 1169 1109" type="checkbox"/>
		<input data-bbox="678 1300 716 1365" type="checkbox"/> <p>Emergent Tree Fidelity Tier Checks</p>	<input data-bbox="1131 1203 1169 1268" type="checkbox"/> <p>Implement Tier 1 behavior systems with fidelity.</p>
			<input data-bbox="1131 1352 1169 1417" type="checkbox"/> <p>Implement Tier 2 behavior systems with fidelity.</p>
			<input data-bbox="1131 1463 1169 1495" type="checkbox"/> <p>Implement Tier 3 behavior systems with fidelity.</p>

			Lesson Plans and Classroom Walkthroughs		Provide multiple paths of instruction and assessment utilizing technology
					Writing across the curriculum
	Achievement: 70% students will meet Approaches, 40% Meets, and 20% Masters on the STAAR assessments in 2020		Quarterly Data Review by Administration		Ensure unit and interim assessments meet appropriate state standards. Build appropriate time into weekly plans for reteach.
			Cane Camp attendance		Provide after school academic support
	Achievement: 40% LEP students will grow one or more proficiency levels on TELPAS composite 2020		Continuous Data Review		Continuous data review process for LEP students by aligning and analyzing assessments, adjusting instruction, teacher training, and/or interventions based on results
	Achievement: 35% of Special Education students will show growth on their Math and Reading State Assessments 2020		Continuous Data Review		Continuous data review process for Spec Ed. students by aligning and analyzing assessments, adjusting instruction, teacher training, and/or interventions based on results
	Growth: 60% of students will demonstrate a year or more of growth in Math and Reading as evidenced by NWEA MAP.		Level Up walk-throughs		Implement Math and Reading IPI and Tier 2 interventions and curriculum.
	80% of Learning Walk data indicate the implementation of a viable		Trackers/Scoreboard Admin Meeting agenda item		Provide teachers with concrete, actionable and timely feedback after a walk-through or observation.

		curriculum.			
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Priority 2	<input data-bbox="260 727 310 792" type="checkbox"/> <p>The campus successfully implements Continuous Growth Plan by achieving 80% of set goals.</p>	<input data-bbox="667 431 718 496" type="checkbox"/> <p>Quarterly Agenda</p>	<input data-bbox="1121 431 1171 496" type="checkbox"/> <p>Principal will attend Quarterly Check in with District Admin</p>
		<input data-bbox="667 656 718 721" type="checkbox"/> <p>Professional Development Calendar / Department Meeting Agendas for TOT</p>	<input data-bbox="1121 656 1171 721" type="checkbox"/> <p>Provide professional development for Teachers, Administrators, Academic Dean in a variety of ways to increase best practices associated w/ academic success for all to include At-Risk students, Special Education, LEP, Pre-AP, College and Career Readiness, AVID or AVID Excel and Gifted and Talented education.</p>
		<input data-bbox="667 873 718 938" type="checkbox"/> <p>Weekly Agendas & Sign in Sheets</p>	<input data-bbox="1121 873 1171 938" type="checkbox"/> <p>Admin will participate in weekly admin meetings, PLC/teacher meetings, and Rtl meetings</p>
		<input data-bbox="667 1032 718 1097" type="checkbox"/> <p>Meetings notes due on the 1st of each month for the previous month..</p>	<input data-bbox="1121 1032 1171 1097" type="checkbox"/> <p>Mentees will meet a minimum of 1 hour per week with their Mentor or Coach.</p>

Priority	Annual Results Measures	Progress Monitoring Measures	Strategic Activity
Priority 3	<input type="checkbox"/> <p>Increase the number of mutually beneficial partnerships and maintain 95% of existing partnerships to provide quality services at a great value.</p>	<input type="checkbox"/> <p>Create and Maintain a list of current partnership</p>	<input type="checkbox"/> <p>List of current partnerships</p>
		<input type="checkbox"/> <p>Attendance through sign-in sheets</p>	<input type="checkbox"/> <p>Host family academic events for Literacy, Math, STEM, and Health.</p>
		<input type="checkbox"/> <p>Attendance through participation in the schoolwide event.</p>	<input type="checkbox"/> <p>Develop networks with local colleges/universities, business and industry partners.</p>

Priority	Annual Results Measures	Progress Monitoring Measures	Strategic Activity
Priority 4	<input type="checkbox"/> <p>100% of departments will maintain asset management and evaluate the budget alignment to the needs assessment to build a baseline for future budgeting.</p>	<input type="checkbox"/> <p>Inventory Control Sheets</p>	<input type="checkbox"/> <p>Develop Campus Asset Management System</p>